



**Annual Report of the Viva Foundation of South Africa  
2018**

<b>1. Cover Letter</b> .....	3
<b>2. Executive Summary</b> .....	4
<b>2.1. Vision</b> .....	4
<b>2.2. Mission</b> .....	4
<b>2.3. Focus Areas</b> .....	4
<b>3. ACTIVITY REPORT</b> .....	5
<b>3.1. CHILDREN</b> .....	5
<b>3.1.1 Viva Kids Early Learning Centre</b> .....	5
<b>3.1.2 Viva Orphan Care</b> .....	5
<b>3.1.3 Viva Village Independent School</b> .....	6
<b>3.1.3.1 Grade R</b> .....	6
<b>3.1.3.2 Grade 1</b> .....	6
<b>3.1.3.3 Grade 2</b> .....	6
<b>3.1.3.4 Grade 3</b> .....	6
<b>3.1.3.5 Grade 4</b> .....	7
<b>3.1.3.6 New Grade 5 in 2019</b> .....	7
<b>3.1.4 E-Learning</b> .....	7
<b>3.1.5 Feeding Scheme</b> .....	8
<b>3.1.6 Switch On Youth Development</b> .....	8
<b>3.2 Poverty Alleviation</b> .....	9
<b>3.3 The Arts</b> .....	10
<b>3.4 Sexual Violence Prevention and Response</b> .....	11
<b>4 Financial Report</b> .....	12
<b>4.1 2018 – Key Financial Management Considerations/Events</b> .....	12
<b>4.2 Annual Audit</b> .....	13
<b>4.3 The Primary Cost Drivers</b> .....	13
<b>5. In Conclusion</b> .....	14
<b>Our partners in 2018</b> .....	14

## 1. Cover Letter



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### Re. Annual Report of the Viva Foundation of South Africa for 2018

It is the pleasure of the Management of the Viva Foundation of South Africa, to present the Annual Report for the year 2018.

The Viva Foundation of South Africa specialises in developing and presenting programmes, projects and initiatives aimed at addressing risks and socio-economic challenges faced by vulnerable and under-privileged members of the South African society including children, women, youth, unemployed and the disadvantaged.

The report shows developments, successes and challenges faced in the Financial Period, within the Four Focus Areas and the different organisational departments in each: Children, The Arts, Poverty Alleviation and Sexual Violence Prevention & Response.

For further queries, please feel free to contact me on my private number at +27 (0)79 954 4426.

Kind regards

A handwritten signature in grey ink that reads 'MBKriel'.

Meleney Berry Kriel  
Chief Executive Officer  
On behalf of the Trustees and Executive Committee

## 2. Executive Summary

### 2.1. Vision


The Vision of the Viva Foundation of South Africa is to be instrumental in the transformation of informal settlements into stable and safe neighbourhoods where a community can thrive, offering education, care, services, business and employment opportunities and culture, sport and recreation facilities for all age groups.

### 2.2. Mission

Viva sets out to fulfil the Vision by establishing a service hub in the midst of such an informal settlement, creating a platform for Viva and other organisations to offer a palette of services to the surrounding community in order to address the felt- and expressed needs of its members. The approach is two-fold: to alleviate the symptoms of poverty and address the causes of the socio-economic challenges faced in these high priority poverty areas. This service hub is called the Viva Village and it is the unique concept of the Viva Foundation.

### 2.3. Focus Areas

The object of this abridged case statement is to highlight the areas that interventions that have been developed and is being developed to address needs in four focus are as:



<b>Children</b>	<ul style="list-style-type: none"><li>•Viva Kids ECD</li><li>•Viva Independent School</li><li>•OVC Care</li><li>•Youth Development</li><li>•Feeding Scheme</li></ul>
<b>Poverty Alleviation</b>	<ul style="list-style-type: none"><li>•Skills Development</li><li>•Enterprise Development</li></ul>
<b>The Arts</b>	<ul style="list-style-type: none"><li>•Music</li><li>•Visual Art</li><li>•Performing Arts</li><li>•Film</li></ul>
<b>Sexual Violence</b>	<ul style="list-style-type: none"><li>•Rape Response Protocol</li><li>•SAPRI Panic Buttons</li><li>•Community Response</li></ul>

## **3. ACTIVITY REPORT**

### **3.1. CHILDREN**

The following programmes and initiatives are offered: Viva Kids Early Learning Centre, Viva Independent School, Viva OVC Care, the Feeding Scheme and Youth Development. The two main programmes are the ECD and Independent School.

#### **3.1.1 Viva Kids Early Learning Centre – 106 children receive care & education**

The Viva Kids Early Learning Centre, feeds into the Viva Village Independent School, offering care and Early Childhood Development from the ages of 3 months to 5 years.

The Early Learning Centre takes babies from 3 months to 2 years. Viva Kids has space for 12 babies in this age-group with a full-time teacher and a full-time nanny on duty. Care and mental stimulation as well as educational play, are combined with nutritional support and social interaction, to optimise early development.

In Age Groups 3 – 4 years, the SOUNDS literacy programme is introduced at this level with numeracy. The SOUNDS literacy programme utilises plastic alphabet combined with the phonetic sound to teach toddlers to recognize the shape and sound of each letter. This is the foundation for literacy and a very effective learning method.

The learning programme builds further on the SOUNDS literacy programme and on numeracy, life-skills and the foundations for School Readiness are laid in the age group 4 – 5 years. The learning programme focus on the individual “Me” and circles out to “My family, my home and my things” to wider circles, such as “My Community”, “My environment” and “Careers” in “My Society”.

The Age group 5 – 6 focuses solely on School Readiness and Social Development. The learners are prepared to ‘graduate’ from Viva Kids to the Viva Village Independent School and music, drama, art and physical activities are all incorporated to augment Literacy and Numeracy skills. Development gaps are identified through assessment and addressed in the learning environment.

#### **3.1.2 Viva Orphan Care – Vulnerable families receive home-based care**

Orphan Care takes place in the form of supporting- and increasing the capacity of families to care for orphans and children made vulnerable by HIV/AIDS. The integrated and holistic approach in the Viva focus areas and all projects, provide a basis for offering family-level support through all the different interventions.

The home-based OVC family Care is likewise an activity where the Viva Village as Service Hub, comes into its own, making it possible for many other partners e.g. different faculties of the

University of Pretoria and partner organisations, to use the facility as a base for community outreach programmes.

### **3.1.3 Viva Village Independent School – Quality Education in an informal settlement**

#### **3.1.3.1 Grade R**

Through individual assessment children are divided into two groups to optimise their development and give the educators the opportunity to give special attention to areas that needed attention. This strategy has proven very successful and has assisted the learners to come on par and bridge developmental gaps.

The Grade R class have 20 learners with a Class Teacher and an assistant.

#### **3.1.3.2 Grade 1**

20 learners fill the desks of the Grade 1 classroom with a teacher and Assistant teacher. In the first term attention is given to knowledge gaps and to give opportunity to the learners to master the change in the academic level between Grade R and Grade 1. The Grade 1 Home Class is also the Numeracy Station.



*Inside a converted shipping container classroom*

#### **3.1.3.3 Grade 2**

The Grade 2 Classroom is the Social Sciences Station with the décor and learning aids focussed on geography, biology and science.

This Grade is responding particularly well to E-Learning and a third language is added at this level. The Home Language of the School is English and the Second language is S'Pedi. At the request of the parents Afrikaans was introduced as a third language.

#### **3.1.3.4 Grade 3**

The Grade 3 class is the Literacy Station, with the principal and HOD of Foundation Phase, Nonkululeko Khumalo as their teacher. Nonkululeko has proven to be anchor and highly skilled manager of the teachers, curriculum and her own class. Her enthusiasm and energy is combined with strong leadership and discipline, which the faculty, learners and parents respond to very well. The performance of the learners, particularly in English literacy and Numeracy, is very encouraging as they respond to the quality of teaching, curriculum and social development.



### 3.1.3.5 Grade 4

The Grade 4 Classroom is the Life-Skills, Music & Art Station and is used by the music tutor and the art teacher on Mondays and Thursdays to teach art and music to all the grades, while the Class Teacher teaches Computer Literacy to the grades. The Music Tutor is sponsored from a donor in Holland and overseen by Gerben Grooten, the Conductor of the Pretoria Symphony Orchestra and the Pretoria Bach Choir. It is a great privilege to be able to offer this high level of musical development and input to underprivileged learners. We are very proud of our music tuition and our tutor, who is also the conductor of the School Choir.



*At Jacaranda FM Good Morning Angels*

### 3.1.3.6 New Grade 5 in 2019

We launched our Grade 5 class in January 2019 with 18 learners and a newly appointed teacher, who will also be the Math and Science teacher for all the Intersen Phase Grades.

### 3.1.4 E-Learning



*IT Tuition in the Vodacom donated computer lab*

With a generous donation of 20 tablets, projector, 2 laptops, a printer and 1Gig Data per month, Vodacom SA made it possible for Viva Independent School to have its own E-Learning classroom. Vodacom likewise furnished and transformed one of the shipping container classes into a secure computer lab.

### 3.1.5 Feeding Scheme – over 100 000 warm meals a year



All children of the Viva Independent School and the Viva Kids Early Learning Centre, receive 2 cooked meals and a snack every weekday.

Food parcels are provided to extremely vulnerable households and we were able to also establish a vegetable patch in some of the household gardens. Meals are likewise provided at events for Orphans and Vulnerable Children.

This adds up to over 100 000 meals prepared in the Viva Kitchen per year.

The need for nutrition is acute in the community where the school is situated and the Viva teachers have taken note of instances where sick children are nevertheless sent to school, because there is no food at home. For this reason, food security and nutrition are important aspects of the school's intervention.

### 3.1.6 Switch On Youth Development – Integrated Art, Music, Leadership & After Care

The Youth Development programme focused on integrating the arts into the After School programme and presented several successful events and initiatives. The Youth Day celebrations on 16 June 2018 was the highlight on the Switch On Youth calendar. Dozens of groups prepared and participated in Viva's Got Talent in 4 categories: Music, Drama, Dance & Poetry. Several shack-homes in the community were transformed into works of art as well.



*Switch On Youth at Viva's got Talent, featured on Showme Pretoria*



### 3.2 Poverty Alleviation – Enterprise & Skills Development

The Enterprise Development and Skills Development programme have developed a variety of opportunities that aim to facilitate access to the economy to underprivileged communities, particularly in the area of skills- and material support to informal traders.

- Advanced Courses and Opportunities are available:
  - Energy Management: Conducting an Energy Management Training Workshops
  - Clinical Thermography: Training and conducting workshops [In 2018, the chosen beneficiary that started the Clinical Thermography training, suffered a stroke and the support has been put on hold until she is fully recovered. The training manual has been made available to her and 2 of the training sessions have taken place.]



*ED Beneficiaries collecting roof & floor paint*

- Micro Loans
- General Assistance in 2018
  - Providing Consulting and signing up 22 informal traders/enterprises
  - Providing practical assistance [Roof- and Floor Paint] to 22 enterprises
- Preferred Procurement in 2018:
  - Providing business to 1 Enterprise for photography, printing & artwork for the Viva Year End Function and Graduation Ceremony – Photographing the Event, Designing and printing Graduation Certificates
  - Purchasing from a variety of Mamelodi Vendors – Catering Services, Groceries, Vegetables and Food from informal traders, Gas for Cooking, Cleaning Materials e.g. brooms etc.,
  - Viva Café – [Previously V-Mart that was on the Viva Village premises] has moved off-site into his own premises. The School purchases bread from the Viva Café weekly.
- Providing and facilitating business training to informal traders at the Viva Village
- Programme Development: In 2018 development has begun to formulate Non-Profit Franchising opportunities, whereby the processes, systems, branding and lessons learnt, plus support, could be franchised to managers and persons wishing to launch an NPO.
- Community Media Trust conducted training and utilised ED beneficiary catering services.

### **3.3 The Arts – Develop & Promote Visual- & Performing Art and Music**

Music tuition and art augment the Curriculum at the Viva Village Independent School and the Youth Development programme and the Arts are promoted for the income generation potential to unemployed youth.

Music Tuition has been added to the Curriculum of the School and a music tutor under the supervision of Gerben Grooten, the Conductor of the Pretoria Symphony Orchestra, has been appointed. Bi-weekly Music Tuition takes place from Grade R to Grade 5 and will continue in 2019.

The Viva School Choir performed at several events, including the Hatfield Christian Church and the St. Stephens Parish in Sunninghill.



*Music Tuition*

The Viva Township Art Festival took place on Youth Day [16 June 2018] at the Viva Village, Alaska Informal Settlement. A very successful talent competition and show were presented, called “Viva’s got Talent”. Artists, Dancers, Poets, Musicians, Actors and Vocalists had an opportunity to present their talents for Prize Money.



*Viva Kids Early Learning Centre, Mamelodi East*



### **3.4 Sexual Violence Prevention and Response – 250 panic buttons, trained care workers, social worker in place**

Funding from the University of Florida, USA was received in May 2018 and two of the UF students volunteered for 2 months to evaluate the success of the programme and deploy 50 additional panic buttons in addition to the 200 Panic buttons that were deployed to the Alaska Informal Settlement community in 2015. The project had great exposure when it was awarded an Impumelelo Award for Social Innovations in November 2017. The main elements of the intervention comprise of the following steps: When in threat, a beneficiary activates the button, an alarm goes off at the centre and trained community respondents are notified. A social worker, at the centre, coordinates, provides counselling and organises group sessions and keeps data for monitoring and evaluation. From January 2015 until the present day, the intervention has a remarkable impact on lowering and eradicating sexual- and domestic violence in the community.



*Melanie Lopez and Giovana Giraldo of the University of Florida, USA with the #ThemToo inspired artwork, collaborated between University Florida students and Youth in Mamelodi*

## 4 Financial Report

### 4.1 2018 – Key Financial Management Considerations/Events

**April 2018 – Rain Damage** - After heavy rains caused the collapse of the roof and ceiling of a block of classes incl. the library, youth development classroom, baby room, staff room, toilet and store, generous donations from a Germany organisation Heva e.V., South African company Much Asphalt and private donors in Germany and South Africa, we were able to fix the building and **create a hall, by removing middle walls, we installed two wooden houses as a library and new baby room and were able to order and install a new converted shipping container classroom.**

The loss, or unpredictable nature of funding from large donors have highlighted the vulnerability and risks of dependency on Corporate Social Investment and the need to urgently increase the number of smaller funders, that can sponsor one child, or one teacher. This need has become a focus in presentations and funding drives and has begun to pay off.

The organisation came under pressure to honour the only liability, namely the **monthly payroll**, when a corporate donor withdrew without notice and other donations went into repairs after the rain damage. During two months, staff took a 25 % pay-cut and management waived remuneration on several occasions to alleviate the cash-flow burden. The aim is to refund all remuneration short-falls by the end of the Financial Year, which seem to be a strong possibility. The exemplary team spirit and attitude of the Viva Team shone through this difficult time and has proven a humbling and encouraging reminder that our faculty and staff members see their work as a calling.

At the **new Viva Village, Refilwe** [Adjacent to the Viva Connect, Sharehouse, Cullinan] we established an event venue with stage and lawns, as a possible funding avenue while the new school and centre is being established. Unfortunately a Music Festival planned in October to launch the event venue, was rained out to the disappointment of everyone involved.

Presently the following interventions and programmes need funding:

- a) Viva Enterprise Development programme – start-up assistance, training, consulting and subsidy of equipment and other cost drivers of entrepreneurs.
- b) Viva Independent Education
- c) SAPRI – Operational expenditure
- d) Building of a new Viva Village with additional campus for the existing school and to serve the Refilwe Community
- e) Viva Township Art Project – promoting music, visual arts and performing arts



## 4.2 Annual Audit

An Annual Audit of all funding is carried out by Strachan and Crouse Chartered Accountants. In the previous financial year, the income was R 4 307 362.00 [four million three hundred and seven ZAR] incl. R 3 759 850.00 in donations and R 524 350.00 sustainability projects. Expenditure was R 4 376 076.00 [Four million three hundred and seventy six ZAR] for the same financial year.

## 4.3 The Primary Cost Drivers

Item Class	Item Category	Item Description
<b>Staff Salaries</b>	Monthly Payments: Basic Salary	Management, Administration and Project Staff
	Christmas Bonus	
<b>Support Services</b>	Monthly Costs	Telephone, Internet, Finance Costs, Office Costs, Insurance, Auditor, Meetings, Admin & Management
<b>Project Costs</b>	Four Focus Areas	Children, The Arts, Poverty Alleviation & Sexual Violence Prevention & Response
<b>Transport</b>	Fuel	Fuel & Oil
	Fees	Toll Gates
	Maintenance	Repairs and Service
<b>Events</b>	Enterprise Development	Business and Financial management Training to informal traders
	SAPRI	Workshops and Community Events
	School & ECD	Excursions, Trips, Incursions and Graduation
<b>Capital Expenditure</b>	Building	New Viva Village, Refilwe with shipping container school and refurbishing at Viva Village, Mamelodi
	Equipment & Vehicles	Acquisition of Movable assets

## 5. In Conclusion

Viva is built upon partnership. Benefactors and beneficiaries partner with the Viva Team and hundreds of volunteers each year, to turn the tide of poverty and realise the Vision of Transformation through education, innovation and hard work. We have a duplicable model, an enthusiastic, creative and motivated team. These are the elements of our success and we thank our partners for their continued support.

### Our partners in 2018

#### 5.1. CASH Donations and Donations in Kind

1. Capitalworks Foundation – OPEX Viva Village Independent School
2. Much Asphalt – CAPEX Viva Village Independent School
3. Kid Group – OPEX Viva Village Independent School
4. Thesele Group – OPEX Viva Village Independent School and Enterprise Development Programme
5. In-Touch CFS – OPEX Viva Village Independent School
6. Rennie's Travel – OPEX Viva Village Independent School
7. Heva e.V. Germany – CAPEX – Rain Damage
8. Hatfield Christian Church – OPEX Support for Children's initiatives
9. The Learning Trust – OPEX Switch On Youth Development
10. Add Hope Campaign – OPEX Feeding Scheme
11. Woolworths – Feeding Scheme Donations in Kind
12. Pick n Pay Bakery School Faerie Glen – Feeding Scheme Donations in Kind
13. ABE Paints – Enterprise Development Programme Donations in Kind
14. St. Stephens Parish, Sunninghill – OPEX Viva Village Independent School
15. Private, Individual Donors in Germany, the USA and South Africa incl. Anonymous
16. Freie Christengemeinde Neugraben, Germany – General Donation
17. Evangelische Kirche, Bendorf, Germany – General Donation
18. Hansel und Gretel Stiftung, Germany – CAPEX Donation after Rain Damage
19. Jacaranda FM Good Morning Angels & Roman's Pizza – CAPEX Donation for school furniture and curriculum
20. New Life Church, Columbus, Mississippi, USA - school stationery – Donation in Kind
21. SRK Consulting for donating Guttering and Rain Water Installations - Donation in Kind
22. Kaufkraft, Germany – CAPEX Donation after Rain Damage
23. Projects for Change, University of Florida USA – OPEX SAPRI
24. Vodacom SA – donation of cell phones for Filming workshops – Donation in Kind
25. Hatfield Christian School – Donations in Kind, resources and Support
26. St. Albans College – Donations in Kind, resources and Support
27. WHPS – Donations in Kind

5.2. Companies, Institutions and individuals offering assistance, volunteering, free services, goods at costs and large discounts

1. Faculties of the University of Pretoria – Assistance and Partnership
  - a. Faculty Geology
  - b. Theology
  - c. Nursing Sciences
2. Hatfield Christian Church – Volunteering
3. Pretoria Paper Supplies for discounted school stationery
4. Kean University, New Jersey, USA for hosting M. Kriel in USA
5. Paramedics on Call for greatly discounted services for event
6. Aggreko Generator Hire for greatly discounted hire for event
7. Jetline Print Menlyn for free copying for school
8. Impact Radio for free advertising for event
9. ENS Africa for legal advice
10. Gener8 for solar solutions for Viva Village
11. Many companies visiting Viva for Mandela Day activities – volunteering
12. Curro Thatchfield – volunteering
13. Et Al..

*Viva thanks you!*

